**MULTITYPE LIBRARY BOARD MEETING SUMMARY**

**Thursday October 8, 2009**

Present: Zenon Zuzak (Chair), Mary Chipanshi, Bryan Wilson, Wendy Sinclair, Joanne Beltramini, Joylene Campbell, Charlene Sorensen, Alex Juorio, Karen Basky; Jack Ma, Brett Waytuck, Elgin Bunston (Provincial Library Support Staff)

Regrets: Mark Vajčner, Gohar Ashoughian

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Discussion</th>
<th>Action</th>
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| Welcome & Introductions  
- Approval of agenda  
- Approval of September Meeting Summary | The agenda was altered as follows:  
The report on the Provincial Panel on Student Achievement discussion was moved to 10:30 am; the Strategic Planning discussion was moved to 11:15 am and the General Meeting debriefing was moved to 1:00 pm. The Saskatchewan Libraries website demonstration was dropped.  
The June Meeting Summary was approved with some minor wording changes. | Publish June meeting summary on the Saskatchewan Libraries website (Multitype Unit). |
| Correspondence | Aboriginal Library Bursary:  
The letter from the MLB to the Minister expressing its support to the proposed Aboriginal Library Bursary and the responding letter from the Minister were presented at the meeting. Saskatchewan Library Association (SLA) has created a committee to work on this issue and they have asked the Federation of Saskatchewan Indian Nations and First Nations University of Canada to send letters of support to the government. The committee is looking for support from the wider community, including seeking corporate and individual donations. | |
| Business Arising | Saskatchewan Library Education Bursary  
Two of three recent recipients responded to five questions from SLA about their job searches and current employment. There were some concerns among the Board members that neither recipient applied to jobs outside of Regina and Saskatoon before looking outside of Saskatchewan.  
The Board will form a subcommittee to make some recommendations for improving the results of the bursary. They will ask SLA about their process and criteria for determining who is awarded the grant. It may be necessary to link the grant with a willingness to work outside of Regina and Saskatoon. The committee will also ask libraries where they are posting their job vacancies. Do they use *the Partnership* website, for example? Does the cost of advertising a job prevent institutions from using some popular job boards? | Charlene, Mary and Joylene will form a subcommittee to make recommendations on the grant. Elgin will provide support. |
Some additional background information would help to inform this discussion. How many professional librarians are in Saskatchewan? How many are entry level? How many bursary applicants have library experience? Who applies for the bursary (i.e. Sask residents or others)? The subcommittee will meet with SLA selection committee and report back to Board.

There was some discussion about the possibility of an internship for grant recipients to ensure that they gain some work experience in the province upon graduation. The Board could play a role in establishing a co-op or internship program. The survey of library directors in 2008 indicated a willingness to participate in such a program. The subcommittee will research other internships in Canada and find out about salaries, length of terms, etc.

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<th>Digitization Pilot Project</th>
<th>Elgin named fourteen institutions who have submitted expressions of interest: University of Regina Archives and Special Collections, Saskatchewan Archives Board, Lloydminster Regional Archives, The Right Honourable John G. Diefenbaker Centre for the Study of Canada, Allan Community Heritage Society and Museum, Southeast Regional Library, Rosetown Centennial Library Archive, Prince Albert Historical Society, Swift Current Museum, City of Regina Archives, Saskatoon Public Library Local History Room, Regina Royal United Services (RUSI) Library, Regina Plains Museum, Saskatchewan Military Museum. The Prairie History Room, Regina Public Library is also expected to contribute a small collection to the project. The Board was pleased with the cross section of interested organizations that includes rural public libraries, universities, archives, museums and other information providers. This proves the multitype concept.</th>
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| Provincial Panel on Student Achievement | Joanne presented Building for Student Success: A Guide for Focused Conversations with the Provincial Panel on Student Achievement. The Panel is limiting stakeholders’ feedback to concrete, specific actions at this point in the process. The six foundational components of the guide were reviewed by the Board, and below is the summary of members’ input on each component.  

1. First Nations and Métis Education: The Aboriginal Library Services Working Group, a sub-committee of the Provincial/Territorial Public Libraries Council (PTPLC) has created a report based on the results of its survey on sound practices for aboriginal library services. A Sound Practice, as defined by the survey, is “a non-hierarchal construct, | Letter of appreciation to SDA for revising the grant program (Elgin).  |
learned through frontline experience and utilizing Aboriginal socio-cultural insight, ingenuity, intuition and knowledge.” Libraries have had great success including Elders in their cultural programming and schools might want to form partnerships with libraries for cultural programs (i.e. parents send students to the library to learn aboriginal languages). This also fits under theme #2.

Schools can work with public libraries on after school programs because libraries are a destination for disadvantaged students, including First Nations and Métis students. Library resources, programs and borrowing privileges are free and accessible to all Saskatchewan residents.

There is also a need for more First Nations and Métis teachers, teacher librarians and library staff as positive role models for First Nations and Métis students and to encourage a greater sense of belonging in the education environment. It will also help other students increase their knowledge of First Nations and Métis history, culture and ways of knowing.

2. Community Engagement:
Libraries have an important role to play in family literacy. Saskatoon Public Library has had great success with community engagement by becoming a safe place for the disadvantaged, particularly within the First Nations and Métis communities. Public libraries are also places where teens who have given up on formal education can learn. An outreach partnership program (i.e. teacher in residence) could be developed between schools and public libraries. Public libraries have had success running programs where parents with low literacy levels learn together with their children. Regina Public Library’s Albert branch engages with parent organizations outside of the library to establish relationships and discuss literacy.

3. Early Learning and Child Care:
Libraries have long supported early childhood literacy by providing fun, interactive and age-appropriate programs including story times to help children develop an appreciation for literacy and numeracy. Many libraries, however, often don’t have sufficient human resources to deliver programs. Schools are natural partners in this area. Provincial Library & Literacy Office has done a review of the Partnership for Community Learning Resources Grant Program, which sponsored 18 school public library partnership projects over three years. The review indicates that the partnership projects improved access to
resources and enhanced learning opportunities for students. The Board would like to see more early literacy programs that stimulate partnership and collaboration among child care centres, libraries and schools, especially now that one thousand new child care spaces have been added in Saskatchewan. Saskatoon Public Library is exploring the feasibility of adding story times in different languages. Libraries could provide more robust programs by sharing resources and including concepts from school curricula in their programs. The Board would like the Ministry of Education to look at ways to transfer pedagogical knowledge to libraries and other partners in literacy.

4. Sustainable Learning Organizations:
This topic was not discussed at length since it primarily applies to schools.

5. Effective Practices:
Numerous studies in Canada and the US indicate that school libraries have a positive, measurable impact on student achievement. Investment is needed in Saskatchewan’s school libraries to improve collections and programs. More professionally trained teacher librarians and larger, better collections will help improve student achievement.

The TD Summer Reading Program, delivered province-wide in public libraries, has been used for a number of years to improve reading retention from one school year to the next. Schools should be aware of this program and consider how their own programs can benefit from communication with public libraries or possibly work together to improve literacy retention.

6. Equity for all Students:
The Board has recommended that the Ministry of Education provide additional funds to the Multitype Database Licensing Program (MDLP) in order to increase the scope of information resources for schools (included in the Board’s proposal to the Provincial Panel on Student Achievement). The MDLP committee is working to add First Nations schools to the program in order for First Nations students to access quality online information resources including newspapers, journals, encyclopedias and e-books, which support school curricula. Currently, only schools under provincial jurisdiction are covered by the licenses. Some vendors have agreed in principle to add First Nations schools but at additional cost. Provincial Library & Literacy Office is working with the Ministry of

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Ask SILS group if block loans of library materials to schools will be possible (Zenon and Joylene).
Education on a solution that includes First Nations schools.

The hiring of aboriginal coordinators, such as the one for the Prince Albert Grand Council is an effective way to engage First Nations and Métis communities. Partnerships between school divisions and First Nations schools to share school library resources could improve equity to learning resources in those communities.

The Multitype Library Board noted that transience has a large impact on students and more programs and services are needed to address transience. Library services are consistent throughout the province. Interprovincial moves can pose problems since curricula vary from province to province and immigrant students also need help adjusting to the curriculum to ensure their success.

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<th>General Meeting Debriefing</th>
<th>Partners agreed on an appropriate increase in contributions. Jack was asked to negotiate better prices, because many partners felt that some of the vendors did not take the current economic climate into account in their quoted increases. The afternoon discussion was about new strategies for forming partnerships to purchase additional products within a new program structure. Libraries were in favour of finding ways to communicate, including the use of social networking to help find products of common interest. The new Saskatchewan Libraries site will be used for communication.</th>
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<td>Strategic Plan</td>
<td>The Board was pleased with the overall draft. There was discussion of adding side boxes to highlight the Board’s accomplishments. There were also a few wording changes/additions suggested. The Multitype Library Development Unit was also encouraged to review the Ministry of Education’s goals to ensure alignment between the Board and the ministry. The updated document will be sent to Board members for approval via email before the next meeting.</td>
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<td>Saskatchewan Libraries Website Redesign</td>
<td>Most of the Board members had attended Jack’s demonstration of the new site at the General Meeting on the previous day. Jack agreed to conduct a quick demonstration at the end of the meeting for those who were not in attendance.</td>
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<td>Multitype Library Development Unit Report</td>
<td>The work unit is fully staffed now with Elgin working on his term and the permanent position is expected to be filled in November [Elgin is now permanent in that position]. The Saskatchewan Libraries website is close to being moved to the new environment, so the Multitype Library Development Unit received training from ADX, the vendors of the content</td>
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management system (CMS) used by the Government of Saskatchewan.

The library directory will not be moved to the new site in the near future due to technical issues and costs. Mary Chipanshi and Alex Juorio will be contacted to work with the Multitype Library Development Unit on developing policy related to the site after the migration.

Board appointments are still in process, but using past experiences as a guide, we anticipate that they will be completed by the end of the calendar year.

The MDLP Committee is working on the purchase of new editions from Gale Virtual Reference Library. Over $40,000 has been committed for new e-book titles. Once the NetLibrary and the MyiLibrary platform are working for all partners, these two platforms will be evaluated and more titles will be purchased. One or two products will be tested to prove the new model for collaboration.

There will be follow up in areas related to a representative workforce strategy, digitization, strategic planning, etc.

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<th>Sector Reports</th>
<th>Public Libraries (Zenon Zuzak and Karen Basky)</th>
<th>Send out sector report template before each meeting (Elgin).</th>
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<td>Saskatchewan Library Trustees Association (SLTA) recently reviewed its bylaws and Executive Handbook in order to ensure that they are current. The executive will attend the Government and Libraries Forum. SLTA will unveil a new informational display unit at the forum that will be made available to individual libraries.</td>
<td>SLTA is planning a strategic planning session in conjunction with their February 26-27, 2010 meeting. SLTA plans to present their annual brief to the Minister in November. Once again, individuals and organizations are encouraged to advocate for the continuation of Canada Post’s Library Book Rate.</td>
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directors meet at least once per month. A logo for SILS has been developed and it will accompany the library region’s own logo on the library card. There is a potential to add schools and other multitype partners to the project over time.

**Schools and School Libraries (Joanne Beltramini and Bryan Wilson)**

The library cataloguing standards committee for schools met on October 14-15. They are revising the standards using Manitoba’s standards document as model, in collaboration with their counterparts from Manitoba.

On October 30th, Dr. Sharon Friesen, founding partner and president of the Galileo Educational Network, was the keynote speaker for *Investigating Inquiry: A Workshop for Teacher-Librarians*. This was a professional development opportunity for the Regina Public School Division, Regina Catholic School Division and Prairie Valley School Division.

The Fall General Assembly for the Saskatchewan School Boards Association (SSBA) will be held in Saskatoon November 30 to December 1. The theme is “developing our learning communities.” There will be a working group on learning and one on finance. Budgets are yet to be determined. The presidency will be contested this time. [Bryan was one of seven representatives elected by acclamation since the meeting.] Orientation for new SSBA members will include the document on school libraries produced last year.

The Canadian School Boards Association Congress was held in Halifax this year.

**Special Libraries (Mary Chipanshi and Alex Juorio)**

Saskatchewan Health Information Resources Partnership (SHIRP) rolled out SFX, the link resolver, on August 31, 2009. It allows patrons to go directly to the full text of an article (provided SHIRP has a subscription) via a “Find It” button that is situated near the citations in the databases. Initial anecdotal feedback is very positive.

SHIRP is making connections with professional health associations in order to promote the SHIRP library to health care providers, especially those who do not work for a health region. Uptake among the independent practitioners (esp. pharmacists, massage therapists, nurses, and chiropractors) has...
been very good.

SHIRP is planning a usability study of the SHIRP website. The initial study is expected to be completed prior to Christmas and the website will be updated based on feedback, with another round of tests to be completed in 2010. SHIRP wants to thanks Regina Qu’Appelle Health Region Library for sharing their usability testing instrument. Christine Nielson has been appointed as the Outreach Services Librarian with SHIRP.

A group of librarians in Prince Albert that is multitype in nature has been using Facebook for keeping in touch. They have been meeting quarterly.

**Provincial Library & Literacy Office (Joylene Campbell)**
The ministry has given approval for filling the three vacant positions at Provincial Library & Literacy Office. An Aboriginal Coordinator will be hired to cover Nina Wilson’s six month leave; a two-year term cataloguer position will be posted and Elgin, who was on a term, was successful in the competition for the Multitype Coordinator position. Julie Arie, Manager of Library Services, has resigned and accepted a position with Regina Public Library.

**Academic Libraries (Brad Doerksen and Charlene Sorensen)**
The Saskatchewan Library Association’s website has information on Saskatchewan Libraries Week. This year is the 70th anniversary of the Royal Air Force Base #33 where the Briercrest library is now. University of Regina has had a number of staff changes. Carol Hixson and Gohar Ashoughian have resigned their positions. George Maslany has taken on director's duties on an interim basis; Tanya Rogoschewsky is the new Collection Development librarian and Robert Thomas is the new Research Services librarian. SIAST Kelsey Campus has recently hired two new librarians, Kelly Burke and Regan Gunningham.

The University of Saskatchewan has hired a new health services and natural sciences librarian and will be hiring a GIS librarian on a three-year term. A new librarian will also be hired for the veterinarian library. The renovated Learning Commons at the Murray Library opened September 30.

**Aboriginal Libraries (Wendy Sinclair)**
With support from Provincial Library & Literacy Office, Southeast Regional Library will host the 3rd annual Round Dance. The Round Dance is to be held each
The goal of this Round Dance is to build relationships within the First Nations and Métis communities and to create awareness of public libraries and their services. Cross cultural awareness is also a goal.

The Library Services for Saskatchewan Aboriginal People (LSSAP) committee has provided support for the 2010 Round Dance and organized a pre-conference panel.

LSSAP is working on the Saskatchewan Aboriginal Storytelling Project. Last year over 11,000 people participated in 204 events held at 85 separate locations. The total cost of the project was $34,000. This year’s project is expected to include veterans and a list is being developed.

### Next Meetings

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<th>Communiqué</th>
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<tr>
<td>✓ Committee to make recommendations to SLA</td>
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<td>✓ Aboriginal bursary</td>
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<td>✓ Digitization project update</td>
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<td>✓ General meeting debriefing</td>
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<td>✓ Provincial Panel on Student Achievement</td>
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<td>✓ Strategic Planning Discussion</td>
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<td>✓ Saskatchewan Libraries website</td>
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**January agenda items:**
- Next steps after strategic plan.
- Board orientation if new members are appointed in time.
- Subcommittee report back to the group on bursary.
- Provincial Panel Update

### Adjourn

The meeting was adjourned.