# Table of Contents

Letters of Transmittal .......................................................................................................................... 1  
Who We Are ........................................................................................................................................... 2  
Board Members ....................................................................................................................................... 5  
Key Results 2014-15 .............................................................................................................................. 6  
Multitype Database Licensing Program (MDLP) .................................................................................. 10  
Core Collection Products Licensed in 2014-15 – Listed By Vendor ......................................................... 14  
Supplemental Collection Products Licensed in 2014-15 – Listed By Vendor .............................................. 15  
MDLP Usage Statistics .......................................................................................................................... 16  

This annual report is also available in electronic format at http://publications.gov.sk.ca
Letters of Transmittal

Her Honour, the Honourable Vaughn Solomon Schofield,
Lieutenant Governor of Saskatchewan

May it Please Your Honour:


Don Morgan, Q.C.
Minister of Education

The Honourable Don Morgan, Q.C.
Minister of Education

I have the honour of submitting the Annual Report of the Saskatchewan Multitype Library Board for the fiscal year ending March 31, 2015.

Jennifer Shrubsole
Vice-chair, Multitype Library Board
Who We Are

The purpose of the Multitype Library Board is to optimize the capacity and outcomes of Saskatchewan libraries by enabling all types of libraries and information providers to work co-operatively in a multitype library system. The Multitype Library Board has followed the strategic directions, goals and objectives established in the *2014-2016 Addendum to the Three Year Strategic Plan, 2010-2013* to further advance the multitype library system. Its vision and mission statements address new challenges and opportunities and support 21st century learning in alignment with the Ministry of Education's strategic priorities.

**Vision**

Successful communities through library co-operation.

**Mission**

Through co-operation, libraries contribute to the social and economic development of Saskatchewan citizens.

**Partners**

The partners in the multitype library system include:

- the public, school, post-secondary education and special library sectors;
- the Provincial Library, which has traditionally played a coordination role in the Saskatchewan library community; and
- other information providers, such as archives, business resource centres and Aboriginal libraries.

Each partner has a unique role, mandate and client group that it serves. Partners vary in size, structure, governance, facilities, resources, functions and related government ministry. Each one must understand the nature of the differences as well as the similarities to co-operate more effectively.

**Public Libraries**

The role and mandate of public libraries is to provide people of all ages with equitable access to informational, cultural, recreational and educational materials and services. The public library system provides library service from over 300 branch libraries in communities across Saskatchewan through seven regional library systems, a federated library system in the north and two municipal libraries in the cities of Regina and Saskatoon.

**School Libraries**

The role of school libraries is to support the learning program of the school and to meet the individual needs and interests of staff and students. School libraries play an integral role in supporting curricula by providing appropriate resources and actively involving students in the location, evaluation and use of information, ideas and resources. The range of resources in a school library includes print, non-print, electronic and human resources.

**Post-secondary Education Libraries**

The role and mandate of post-secondary education libraries is to provide information and services, which support the information needs of students, faculty, researchers and staff of educational institutions and to educate clients in the use of information resources.

**Special Libraries**

The role and mandate of special libraries is to provide specialized information services for staff, students or members of a parent organization. Special libraries in Saskatchewan include government, corporate and private libraries, with specialized collections and subject-knowledgeable staff.

While special libraries tend to be concentrated in the cities of Saskatoon and Regina, they are also found in smaller communities such as Humboldt, North Battleford and Swift Current.

**Provincial Library**

*The Public Libraries Act, 1996* mandates the Provincial Library to serve as a coordinating agency for the provincial public library system and to administer public library grants. *The Libraries Co-operation Act* mandates the Provincial Library to act as secretariat to the Multitype Library Board and to
support the multitype library system through such activities as research, planning, services support and the establishment of policies and procedures.

**Information Providers**

Other information providers have a variety of roles, mandates and client groups depending on their organizations. Archivists, for example, bring a wide range of expertise and experiences to a partnership with libraries, which makes their contributions particularly valuable, especially in the area of information technology utilization.

**Mandate and Role**

The Multitype Library Board was established by *The Libraries Co-operation Act* in 1996. Its mandate is to facilitate the co-operative development of the multitype library system in Saskatchewan by providing a forum for appointed representatives of library sectors and information providers in Saskatchewan to meet and discuss ways in which they can co-operate to enhance their capacity and services.

A multitype library system is a network of working relationships, between any inter-sectoral combination of autonomous libraries and information providers, established to share services and resources for mutual benefit.

In a multitype library system, the jurisdictional boundaries and separate administrative structures of libraries and information providers remain intact, but co-operative initiatives and working relationships enable them to collectively acquire information products and develop services that they could not achieve independently.

The role of the Multitype Library Board is to identify library needs that overlap and allow these areas of mutual need to be the basis for the development of co-operative policies and programs to better serve Saskatchewan residents.

**Programs**

The Multitype Library Board operates programs and initiatives that enable collaboration among multitype partners in areas of mutual interest. Programs and initiatives are operationalized via the Board’s secretariat, the Provincial Library. The Multitype Database Licensing Program (MDLP) is the primary and longest running program of the Board. The MDLP is a province-wide program in which libraries pool funds to purchase access to electronic information resources. In December 2006, the Board initiated the Saskatchewan Digital Alliance (SDA) to guide multitype partners in their digitization efforts and to explore the potential of province-wide digitization initiatives. Additional initiatives are developed as emerging needs and issues are identified by the Multitype Library Board and multitype partners.

**Structure**

The Minister responsible for libraries appoints members of the Multitype Library Board.

The following representation must be appointed:

- a library director from a public library or public library system;
- a library director from a school library or school library system;
- a library director from a post-secondary library or post-secondary library system;
- a library director from a special library or special library system;
- the Provincial Librarian;
- a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association;
- a person chosen from a list of persons nominated by the Saskatchewan School Boards Association;
- a person chosen from a list of persons nominated by the Saskatchewan Library Association;
- one other person employed by a post-secondary library in any capacity; and
- one other person employed by a special library in any capacity.
The minister may appoint any of the following representatives:

- one person who is, or who is employed by, an information provider;
- one person appointed after consultation with the Saskatchewan Urban Municipalities Association;
- one person appointed after consultation with the Saskatchewan Association of Rural Municipalities; and
- one or two other persons in consultation with the library community.

The role of board members is to consult with their sector to ensure a broad understanding of all sectors’ needs and to enable full participation of all sectors in multitype initiatives.

As entrenched in The Libraries Co-operation Act, the Board uses consensus decision making. Consensus decision making recognizes the autonomy and individual responsibility of autonomous libraries and library systems represented on the Board.

The Multitype Library Board advises and provides recommendations to the Minister of Education with respect to the development of the multitype library system.

The Board may also make recommendations to libraries and library systems concerning multitype library system development.

The Provincial Library and Literacy Office, a branch of the Ministry of Education, provide secretariat support to the Board.
Board Members

Public Library Sector

Allan Johnson, Director, Southeast Regional Library, Weyburn; serving in the position of a library director from a public library or public library system.

Richard Beck, Wheatland Regional Library Trustee, Warman; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association.

School Library Sector

Carlene Walter, Saskatoon Public Schools, Saskatoon; serving in the position of a library director from a school library or school library system.

Karen Melle, School Board Trustee, Holy Family Roman Catholic School Board, Estevan; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan School Boards Association.

Post-Secondary Education Library Sector

Vicki Williamson, Dean, University Library, University of Saskatchewan, Saskatoon; serving in the position of library director from a post-secondary library or post-secondary library system.

Jennifer Shrubsole, Library Teaching and Learning Coordinator (South), Saskatchewan Polytechnic Library, Moose Jaw Campus; serving in the position of one other person employed by a post-secondary library in any capacity.

Special Library Sector

Melissa Bennett, Legislative Librarian, Saskatchewan Legislative Library, Regina; serving in the position of a library director from a special library or special library system.

Suzy Bear, Librarian, Prince Albert Parkland Health Region; serving in the position of one other person employed by a special library in any capacity.

Information Providers

Darren Okemaysim, Languages Consultant, Saskatchewan Indian Cultural Centre; representing Aboriginal Libraries.

Crista Bradley, Program and Information Management Archivist, Dr. John Archer Library, University of Regina, Regina; representing the archives community.

Michael Shires (until March 26, 2015), Collection Development Librarian, University of Regina, Regina; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Association.

Colleen Murphy (beginning March 5, 2015), Associate University Librarian, Academic Liaison and User Services, University of Regina, Regina; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Association.

Provincial Library

Brett Waytuck (until October 12, 2014), Provincial Librarian, Regina.
Key Results 2014-15

The Board’s priorities in 2014-2015 were guided by the goals and objectives listed in the Multitype Library Board’s 2014-2016 Addendum to the Three Year Strategic Plan, 2010-2013. The addendum outlines the goals and objectives for 2014 – 2016. The key results listed in this report articulate accomplishments made during the 2014-15 reporting year.

There were two board meetings in the reporting year, as well as an Annual General Meeting (AGM) with stakeholders. Forty-nine individuals from libraries, archives and museums attended the AGM. The participants heard speakers present on:

- Libraries’ future roles in content production
- Future directions of Saskatchewan Information and Library Services (SILS)
- Saskatchewan History Online
- Timeline of library cooperation in Saskatchewan

Strategic Direction 1 – Engage Strategic Partners in the Continuing Development of the Multitype Library System

The multitype library system is well established and this year the Board made progress in addressing the challenges set out in previous strategic plans. The relationships that form a healthy multitype library system require continuing development of the Board’s ongoing programs. The Board’s success depends on nurturing relationships with existing and potential partners to address common concerns.

Goal 1 – Enhance current partnerships, such as the Multitype Database Licensing Program and the Saskatchewan Digital Alliance.

Objective a) The Multitype Library Board and Saskatchewan Digital Alliance will promote Saskatchewan History Online with the intention of increasing the number of users engaging with the portal.

Objective b) Continue to seek opportunities for province-wide collaborative digitized work.

Objective c) Develop a unified strategy to educate library staff and patrons on the availability and use of e-resources, through social media and compelling stories. This will lead to an increased use of multitype electronic resources.

Key Results

- Multitype program committees, MDLP and Saskatchewan Digital Alliance (SDA), met multiple times throughout the reporting year. The SDA met frequently to discuss the future of Saskatchewan History Online (SHO). Ministry funding of the SHO repository ended December 31, 2014. The SDA and representatives from the University of Saskatchewan worked to identify activities associated with the future of SHO. The SDA will continue to play a role in SHO promotion and they will consult with the University of Saskatchewan about adding new collections to SHO.

- The Multitype Library Board created the Multitype Library Training and Promotion Committee (TPC) in January 2015. The TPC is a cross-sector, co-operative body that exists to create library staff training opportunities and promote electronic multitype resources in Saskatchewan. These electronic resources include the MDLP Core Collection and SHO.

The committee guides the Multitype Unit employees in their training development and delivery to library staff across the province. The committee has developed terms of reference and a work plan for 2015-16 and 2016-17.

Goal 2 – Continue to foster relationships among various information providers.

Objective a) Saskatchewan Library Association and Multitype Library Board will cohost the Saskatchewan Libraries Conference in 2016 to celebrate 20 years of multitype library cooperation.

Key Results

- Planning of the 2016 Saskatchewan Libraries Conference is underway. The conference will be held in Saskatoon on May 5 - 7, 2016. This conference will showcase the Saskatchewan multitype community.
Goal 3 – Create a sustainable environment for Saskatchewan libraries.

Objective a) Provide a Saskatchewan context and promote the Continuing Education Certificate offered through The Partnership to increase the competency of library staff.

Objective b) Compile a list of trainers and their specific skills for library training sessions.

Objective c) Implement an electronic resources training plan for library staff and MDLP partner organizations.

Objective d) Provide annual multitype sessions or topical workshops at the Saskatchewan Libraries Conference.

Key Results

- The Board is working with the Saskatchewan Library Association to support and promote the Continuing Education Certification Program as a professional development tool for library staff in the province. This tool allows library staff to track professional development over a three-year period and receive acknowledgement when they achieve 120 points. Participants earn points by attending formal and informal learning events or service to the library community.
- A 2011 MDLP user survey revealed some users have not used online library resources because they are unaware of the electronic collection. This presented a compelling case for the Multitype Library Board and its partners to increase promotion of the collection and provide additional training to library staff. The Multitype Unit of the Provincial Library and Literacy Office (PLLO) responded with a number of staff training opportunities. The Multitype Unit delivered onsite MDLP training to various special libraries, including SaskCentral and the ministries of Government Relations and Social Services. Unit staff presented a one-day Saskatchewan Teachers Federations’ (STF) Summer Short Course, August 11, 2014, and delivered a one-hour webinar in December to library staff throughout the province.
- The Board continues to support the Maureen Woods Education Bursary to promote the growth of professional librarianship in the province. The annual bursary awards $5,000 to a student enrolled in a Master of Library and Information Science (MLIS) program who agrees to return to work in Saskatchewan upon completion of their degree. The recipient of the 2015 Maureen Woods Education Bursary is Carrie-Anne Prefontaine. Prefontaine is completing her MLIS online at San José State University.

Goal 4 – Improve the assessment of multitype programs to strengthen stakeholder relations.

Objective a) The MDLP Committee will conduct a core collection cost per-use analysis. This will guide MDLP partners’ decision making regarding content inclusion and exclusion in the core.

Objective b) Develop return on investment and/or social return on investment measurements for multitype programs.

Objective c) Implement an informal Board member review of The Libraries Co-operation Act.

Key Results

- At a total cost of $623,144, the MDLP Core Collection provided an excellent return on investment throughout 2014. The total projected value that the MDLP Core Collection provides to Saskatchewan users is $14,876,444. This figure is derived from commonly used price-per-article ($25 per article value) and price-per-newspaper issue ($2 per newspaper value) dollar amounts. The projected value of full-text articles is $14,483,750 and the projected value of newspaper issues read is $392,694.
Strategic Direction 2 – Identify Opportunities for Co-operation in Order to Address Emerging Issues

The Multitype Library Board is committed to facilitating increased communication among information providers in Saskatchewan and creating an environment where stakeholders are better able to communicate with the Board. The Board will play a leadership role in addressing matters that concern multiple sectors and will work with stakeholders to determine which issues are priorities.

**Goal 1** – Use web technologies to foster the exchange of ideas among information professionals in Saskatchewan.

**Objective a)** Continue to improve the Board’s web presence, including the Saskatchewan Libraries website.

**Objective b)** Develop a shared space using the Library Toolshed (http://librarytoolshed.ca/) for collaboration.

**Objective c)** Partner with the Saskatchewan Libraries Association (SLA) to send out announcements via the SLA mailing list.

**Key Results**

- Updating the Saskatchewan Libraries website is a Multitype Unit priority. A project plan was developed in March 2015 to update and refocus the website. The website will now feature Multitype Library Board activities and act as a professional development tool for Saskatchewan library staff.
- Saskatchewan libraries now have access to a library training and promotion repository. The Library Toolshed is a shared repository with Alberta, British Columbia and Manitoba libraries. This platform allows all library staff to access high quality training materials needed to remain skilled and engaged in their work. Multitype partners are also able to upload and share their training and promotion materials with other libraries in Western Canada.
- The Board is now using the Saskatchewan Library Association mailing list and newsletter to inform Saskatchewan libraries about Board activities. All Multitype Library Board newsletters, training activities and announcements are shared via the Saskatchewan Library Association to the wider library community.

**Goal 2** – Initiate dialogue among the various library sectors regarding their roles in providing consistent information services throughout a patron’s lifetime.

**Objective a)** Hold a topical forum or use the Board’s Annual General Meeting to begin a consultation on student engagement.

**Key Results**

- The 2014 AGM was held at the MacKenzie Art Gallery, Agra Torchinsky Salon on April 2, 2014. The focus of the AGM was developing new strategic directions. It was an opportunity for the library community to come together to chart future directions for cooperation among the sectors. These consultations help the Board identify challenges and opportunities for existing or potential collaboration among libraries and other information providers.

Strategic Direction 3 – Initiate Mechanisms for Co-operation

The Multitype Library Board facilitates, supports and promotes cross-sector co-operation among libraries and other information providers. The Board endeavours to create an environment where innovative approaches to emerging issues will be found by leveraging technology-based solutions and by developing policy options that respect the needs communicated by all stakeholders.

**Goal 1** – Enhance existing Board programs and facilitate the development of new programs.

**Objective a)** Develop and implement a One Book, One Province program.
Objective b) Continue the Saskatchewan eBook Initiative pilot project. Discover new content to digitize and locate a platform that allows all partners to access these eBook titles.

Objective c) Develop a plan to digitize other Saskatchewan content currently in the public domain.

Objective d) Survey libraries, archives and museums about their unique in-house (self-published) resources. These resources may include bibliographies, indexes and directories. The Board will review the survey results and determine if any additional projects based on the results can be developed.

Key Results

• Saskatchewan library staff members are committed to improving educational outcomes and increasing social engagement. A One Book, One Province program can help achieve this outcome. The Multitype Library Board developed a survey for library directors, literacy groups and other community-based organizations to determine if these organizations will support and take an active role in a one book program. The survey was sent in April 2015 and the program will take place in 2016 to celebrate 20 years of cooperation in Saskatchewan.

• The Saskatchewan eBook Initiative aims to overcome barriers to eBook digitization, and to increase the Saskatchewan content available in the province's libraries. The eBooks in this collection will be made available to all MDLP partners as well as in the National Network for Equitable Library Services collection. The initiative identified titles to be used as a pilot and these books were digitized to an EPUB3 digital standard in 2014, as recommended by the International Digital Publishing Forum. The Multitype Unit is working with other provinces to develop an appropriate eBook platform to host these and additional eBooks.
The MDLP Committee

The Multitype Library Board established the MDLP committee to administer the MDLP. The Committee consists of at least two representatives from each library sector. Representatives are responsible for consulting with their sector regarding the MDLP, and for bringing the sector’s concerns to the Committee table. The members also evaluate information databases and make recommendations to partner libraries about what products to fund each year. They decide how to implement the strategic directions set out during the Multitype Library Board annual general meeting and recommend long-term program development directions.

Committee recommendations are presented to the multitype partners at the Multitype Library Board’s AGM. This meeting establishes broad strategic directions for the coming year; approvals for purchasing/renewal are made; and financial commitments from partner libraries are recommended.

PLLO administers the MDLP and provides the following services to MDLP partners:

- negotiates province-wide and multi-sector licenses;
- coordinates partner funding;
- establishes database access through IP addresses and remote patron authentication methods;
- resolves technical access problems; and
- provides secretariat support to the MDLP Committee.

2014/15 Committee Members

Post-secondary Education Libraries
Robin Canham, Saskatchewan Polytechnic Library
Barbara Nellke, University of Regina Library
Jaclyn McLean, University Library, University of Saskatchewan

Public Libraries
Cerys Gordon, Regina Public Library
Ann-Marie Mathieu, Saskatoon Public Library
Helen McCutcheon, Southeast Regional Library
Heather Walker, Chinook Regional Library

School Libraries
Elgin Bunston, Ministry of Education
Anna Grumbly, Ministry of Education
Stephanie Leitao Csada, Ministry of Education
Joanne Beltramini, Regina Catholic Schools

Special Libraries
Michelle Giese, Saskatchewan Legislative Library
Pat Kolesar, Saskatchewan Legislative Library

Provincial Library
Barbara Bulat
Regan Gunningham
Jack Ma

Key Highlights

- $14,876,444 is the total projected value that the MDLP core collection provided to Saskatchewan users in 2014.
  - Includes $14,483,750 for all the full-text articles retrieved (at $25 per article value) and $392,694 for all the newspaper issues read (at $2 per newspaper value)
- $623,144 was the total cost of the MDLP Core Collection and the MDLP Core Revenue from partner libraries was $602,157 for 2014/15. The shortfall was covered by the MDLP Uncommitted Fund.
- 579,350 full-text articles were retrieved in 2014. This is a 14.7 per cent increase over 2013.
- 196,347 newspaper issues from Library PressDisplay were read, and the use of Library PressDisplay increased 96.4 per cent in 2014.
- 87 per cent of the 278 MDLP users surveyed in the 2014 MDLP annual End User Survey were satisfied or very satisfied with the current MDLP product suite. This is the same as the 2013 survey results.
- 80 eBooks were added to the MDLP Core Collection.
Background

The MDLP is a province-wide program in which libraries work together to purchase access to electronic information resources. With the MDLP, library patrons across Saskatchewan can access a variety of online journals, newspapers, reference books and other resources. These resources are also accessible from a user’s home computer and mobile devices. The program effectively supports equity of access to online library resources for all Saskatchewan residents, including those who live in small urban, rural and remote areas. Through the MDLP, libraries are helping to close the digital divide and are working to ensure that all citizens have access to high quality information, a necessity for education, work, and leisure in a global, knowledge-based economy.

In 2014, 34 libraries and all K-12 schools participated in the program. Current program partners include all ten public library systems, all K-12 schools through the support of the Ministry of Education, the two university library systems, libraries on the four campuses of Saskatchewan Polytechnic, five small college libraries, fifteen special libraries and the PLLO. The PLLO takes responsibility for the administration and coordination of the program.

Saskatchewan library patrons accessed the magazine, journal, newspaper, eBook, and reference databases 1,184,071 times; this is a 12.6 per cent increase over 2013.

The MDLP Core Collection now provides full-text access to over 15,780 unique titles (journals, magazines, newspapers and eBooks).

Financially, the MDLP program maintained its cost stability and efficiency with the management of both the Core and Supplemental Collection suites of resources. The program renewed all products in its Core Collection in 2014. The total cost of the Core Collection for 2014/15 was $623,144, and the total revenue of partner contributions was $602,157. Eighty new eBooks titles were added to the Gale Virtual Reference Library of the Core Collection.

Highlights of 2014

Output/Outcome Measures for the MDLP

In 2013, PLLO developed an outcome measure to demonstrate the value of MDLP to participating libraries and end users. The 2013 MDLP Annual Report included the full-text article retrieval data from Gale and ProQuest (part of the Core Collection) to provide a more accurate picture reflecting the use of MDLP content from these two vendors.

The 2014 MDLP Annual Report includes data on the number of full-text retrievals from all vendors (that are able to supply such data) and it also includes the number of newspaper issues read by Library PressDisplay users throughout the year.

MDLP users retrieved 579,350 full-text articles and read 196,347 newspaper issues. If each article retrieved is assigned a market value of $25 and a newspaper issue is assigned a market value of $2, the MDLP provided a value of $14,876,444 to Saskatchewan users in 2014.

Cost Comparison – Consortium Value

This year, the MDLP Committee looked at other ways to assess the value of the MDLP and a comparison study was undertaken. The contributions partner libraries pay through the MDLP consortium was compared to the cost of their current subscriptions without the benefit of membership in the MDLP. The result of this study showed that if all MDLP partners subscribed to the current MDLP Core products directly from vendors without a province-wide license, they would have to pay $4,477,593. This is six times more than the 2014 Core cost, which was $623,144 in 2014.

Both of the studies above not only help quantify the value for money received by partner libraries but also demonstrate the huge cost savings as a result of their investment in the MDLP.

Saskatchewan Library User Survey

The MDLP surveyed Saskatchewan library users to determine the MDLP’s value and their satisfaction with the service. The survey was available on MDLP partners’ websites and database search pages between October and December 2014.
Two hundred and seventy-eight self-selected library users participated in survey, down from 400 participants in 2013. The overall results of the 2014 survey were quite similar to the previous year, which were used as the baseline for future outcome measurements.

Among the 278 participants, 86.4 per cent (or 145 people) indicated that they were very satisfied or satisfied with their library’s online resources, the same level as 2013 (87 per cent). This year’s survey also added one more question, asking users about the benefits library online resources provided to them. More than 80 per cent of users indicated that library online resources saves them time, 70 per cent of users reporting saving money and 73 per cent of users agreed that library online resources provide them with authoritative and credible information.

Once again, the 2014 survey shows that an outcome of the MDLP is that it provides quality electronic resources to library users to meet their research, study or other personal needs.

Database Training
In 2014, the Multitype Unit arranged a series of training sessions and webinars for MDLP partner library staff to increase their knowledge of MDLP databases.

The Multitype Library Board and PLLO sponsored training workshops led by database vendors at the 2014 Saskatchewan Libraries Conference held in Moose Jaw. This one-day preconference workshop allowed Gale, EBSCO, ProQuest, and Britannica trainers to cover a range of relevant features from basic to advanced and to highlight recent changes to their products. More than 30 library staff from public, school and academic libraries attended the workshop, to refresh their knowledge of the resources in the MDLP Core Collection.

The Multitype Unit also delivered on-site MDLP training to various special libraries, including the ministries of Government Relations and Social Services; and SaskCentral (a special library partner). The Multitype Unit also hosted a one-day class for the Saskatchewan Teachers Federations’ (STF) Summer Short Course to learn about multitype resources and how to use them. There were 11 teachers and teacher librarians at this course.

Using the Ministry of Education’s Adobe Connect, the Multitype Unit also hosted a webinar to introduce MDLP resources to Saskatchewan libraries. The one-hour webinar attracted 44 registrants with positive feedback from the attendees. By attending this webinar, The Partnerships’ Continuing Education Certificate Program participants were able to earn one point for their professional development activity.

Strategic Initiatives for 2015-16

Cost Analysis for the Core Collection
The MDLP Core Collection has remained unchanged for several years. Some of the Core products have much lower use than other Core products. The Committee recommends a complete cost analysis for each Core product in 2015-16 including the cost per use.

The Core Collection cost analysis will be done during 2015 and the final results will be presented at the 2016 Annual General Meeting for all partners to review. The results will provide evidence to help determine whether a product should be kept in the Core Collection.

Program Promotion
One of the key actions of the Multitype Library Board for 2015-16 is a communication campaign to increase awareness of multitype electronic resources, including MDLP products, among library staff and patrons.

The Multitype Library Board established a Multitype Training and Promotion Committee. The committee advises the Multitype Unit on library staff e-resource training and promotion. The Committee was tasked to create communication materials with consistent branding for program partners and develop messages for partner libraries’ social media accounts.

Continue Expanding the Supplemental Collection
While the MDLP Core Collection remains unchanged, the MDLP committee and partner libraries expressed their desire to expand the Supplemental Collection, a collection of databases shared by only select MDLP libraries, to meet partners’ ongoing needs.
The number of products in the Supplemental Collection continues to grow (it now has 19 products). The growth of the Supplemental Collection is demonstrated by the addition of new products, the increased participation in existing products, and the ongoing trials requested by members. The Multitype Unit will also work with participating partners to perform a cost analysis to review the use of supplemental products as they come up for renewal next year.

**Library Toolshed**

In 2014, PLLO joined the Library Toolshed on behalf of Saskatchewan libraries. The Library Toolshed, is a joint initiative of Alberta, British Columbia, Manitoba and Saskatchewan libraries. It provides a space for library staff to share, download and comment on library promotion and training resources. All content is shared with a Creative Commons License that allows users to access and modify free materials.

The Multitype Unit oversees the administration of the Library Toolshed, http://librarytoolshed.ca, on behalf of the multitype library community in Saskatchewan, and acts as an advocate for Saskatchewan libraries and recommends platform changes.

**Financial Contributors**

**Post-Secondary Education Libraries**
- Bethany College Library
- Briercrest Family of Schools, Archibald Library
- Gabriel Dumont Institute Library
- RCMP Learning Centre
- Saskatchewan Polytechnic Libraries
- St. Peter’s Abbey and College Library
- University of Regina, Dr. John Archer Library
- University of Saskatchewan Library

**Public Libraries**
- Chinook Regional Library
- Lakeland Library Region
- Pahkisimon Nuye?áh Library System
- Palliser Regional Library

**Special Libraries**
- Law Society of Saskatchewan, Library
- Ministry of Education
- Ministry of Government Relations
- Ministry of Health
- Ministry of Labour Relations and Workplace Safety
- Ministry of Social Services
- POS Pilot Plant Corporation, Information Services
- Prairie Agricultural Machinery Institute Library
- Regina Qu’Appelle Health Region, Health Sciences Library
- Resource Centre for Sport, Culture and Recreation
- Saskatchewan Legislative Library
- Saskatchewan Research Council, Information Services
- Saskatchewan Teacher’s Federation, Stewart Resource Centre
- Saskatoon Health Region
- SaskCentral

**School Libraries**
- Ministry of Education, on behalf of all provincial and federal K-12 school libraries in Saskatchewan

**Provincial Library and Literacy Office**
Core Collection Products
Licensed in 2014-15 – Listed By Vendor

**EBSCO**
Auto Repair Reference Center
Novelist Plus
Novelist K-8 Plus
EBSCO eBook Collection
  Seven eBook titles:
  - Design: The Key Concepts
  - Encyclopedia of the Great Plains Indians
  - Essential Song: Three Decades of Northern Cree Music
  - A History of Opera: Milestones and Metamorphoses
  - Indian Country: Essays on Contemporary Native Culture
  - Sourcebook for Research in Music
  - Speaking with Authority: The Emergence of the Vocabulary of First Nations’ Self-government

Encyclopaedia Britannica Inc.
Britannica Online

**ProQuest**
Canadian Newsstand Major Dailies and Prairies
Canadian Research Index
CBCA (includes CBCA Business, Education, Reference & Current Events)
Library PressDisplay

Proquest 360 Core E-Journal Portal

Services documentaires multimedia
Repère

**MyiLibrary**
Six eBook titles:
  - Art History: The Basics
  - Check Your English Vocabulary for Banking & Finance - 2nd Ed.
  - Check Your English Vocabulary for Business and Administration - 4th Ed.
  - Check Your English Vocabulary for Law: All You Need to Improve Your Vocabulary - 3rd Ed.
  - Companion to Contemporary Art Since 1945

**The Gale Group (Cengage Learning)**
Business and Company Resource Center
Business Index ASAP
CPI.Q (Canadian Periodicals)
Discovering Collection
Expanded Academic ASAP
General Business File ASAP
General Reference Center Gold
Health and Wellness Resource Center
Health Reference Center Academic
InfoTrac OneFile
Junior Edition
Kids InfoBits
LegalTrac
Student Edition
Literature Resource Center Digital Archive
Gale Virtual Reference Library (184 eBooks)
Supplemental Collection ProductsLicensed in 2014-15 – Listed By Vendor

ALA Publishing
RDA ToolKit

CBC/Radio-Canada
Curio.ca/News in Review

EBSCO
Small Engine Repair Reference Center
Consumer Reports

Encyclopaedia Britannica Inc.
Universalis Junior

National Film Board
CAMPUS

ProQuest
Ancestry Library Edition

Springshare
LibGuides/CampusGuides

TumbleBooks
TumbleBook
TumbleBookCloud and TumbleBookCloud Jr.
AudioBookCloud

World Book
World Book Online for Kids
World Book Online Information Finder
L’Encyclopédie Découverte
World Book Online Reference Centre
World Book Discover
World Book Student
World Book Advanced

Zinio
Zinio
MLDP Usage Statistics

Access means the number of times a user entered, or logged on to one of the databases/interfaces to begin searching.

Browse means selecting and following specific links in a directory or pages to retrieve information.

Search means a specific query submitted through a search form to one database. If several databases are selected within a single search interface, each database counts as one search.

Full Text Article Retrieval means a full-text article is viewed, downloaded or otherwise supplied to the user.

Highlights:

- Saskatchewan libraries increased their use of EBSCO databases and Library PressDisplay. All four sectors’ combined total accesses and searches for these databases increased between 10 per cent and 96 per cent respectively over 2013.

- Library PressDisplay added a new usage category in 2014 to track the number of newspaper issues read by library patrons. In 2014, Saskatchewan users read 196,347 newspaper issues.

- Full-text article retrieval, a new usage category added in 2013 to monitor the actual use of Gale and ProQuest content, saw a 14.7 per cent increase in 2014. However, the public library sector saw a 40 per cent decrease in their full-text article retrievals. The MDLP Committee will investigate this decrease in 2015.

- When excluding the SILS Encore Best Bets usage for public libraries, the combined total number of database accesses increased 12.6 per cent while the total number of searches decreased 1.7 per cent. If the SILS Encore Best Bets usage was included, the total number of accesses and searches in 2014 increased 66.8 per cent and 62.4 per cent respectively.

- There were usage decreases in some databases for some sectors. The Committee will review the decreased MDLP use and identify potential solutions in 2015.
# Total Database Usage (without SILS *Encore Best Bets* Usage)

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>131,478</td>
<td>145,487</td>
<td>38,700</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>617,928</td>
<td>824,878</td>
<td>401,149</td>
</tr>
<tr>
<td>School</td>
<td>251,890</td>
<td>540,302</td>
<td>49,276</td>
</tr>
<tr>
<td>Special</td>
<td>50,072</td>
<td>61,400</td>
<td>15,956</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,051,368</td>
<td>1,572,067</td>
<td>505,081</td>
</tr>
</tbody>
</table>

# Total Database Usage (with SILS *Encore Best Bets* Usage for public libraries)

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>3,310,309</td>
<td>5,080,903</td>
<td>38,700</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>617,928</td>
<td>824,878</td>
<td>401,149</td>
</tr>
<tr>
<td>School</td>
<td>251,890</td>
<td>540,302</td>
<td>49,276</td>
</tr>
<tr>
<td>Special</td>
<td>50,072</td>
<td>61,400</td>
<td>15,956</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,230,199</td>
<td>6,507,483</td>
<td>505,081</td>
</tr>
</tbody>
</table>

NOTE: The Encore discovery tool allows public library users to locate print and electronic resources in a single search. *Best Bets* is a search feature in Encore that pulls search results from four Gale databases and displays them at the top of the search results. It was determined that SILS *Best Bets* artificially inflated the number of access and searches because users may not have required electronic resources results when conducting their Encore search. The Committee recommended excluding the *Best Bets* data in the MDLP usage report. The SILS *Best Bets* data is included for information only.
2010-2014 MDLP Total Accesses and Searches Trend by Sector

Public Library Total Database Accesses & Searches (Without SILS Best Bets Usage)

- Total Searches:
  - 2010: 172,159
  - 2011: 152,071
  - 2012: 216,389
  - 2013: 145,487
  - 2014: 131,478

- Total Accesses:
  - 2010: 61,116
  - 2011: 58,564
  - 2012: 93,256
  - 2013: 188,976
  - 2014: 126,685

Post-secondary Library Total Database Accesses & Searches

- Total Searches:
  - 2010: 1,131,496
  - 2011: 1,252,914
  - 2012: 1,519,118
  - 2013: 824,878
  - 2014: 701,413

- Total Accesses:
  - 2010: 50,000
  - 2011: 51,478
  - 2012: 669,964
  - 2013: 617,928
  - 2014: 674,421
### Schools Total Database Accesses & Searches

- **Total Searches**
  - 2010: 374,645
  - 2011: 461,171
  - 2012: 464,048
  - 2013: 540,302
  - 2014: 677,829

- **Total Accesses**
  - 2010: 175,371
  - 2011: 176,056
  - 2012: 178,953
  - 2013: 251,890
  - 2014: 237,889

### Special Library Total Database Accesses & Searches

- **Total Searches**
  - 2010: 80,681
  - 2011: 54,923
  - 2012: 53,163
  - 2013: 61,400
  - 2014: 55,793

- **Total Accesses**
  - 2010: 30,347
  - 2011: 19,824
  - 2012: 24,313
  - 2013: 50,072
  - 2014: 55,094
2014 Total Database Accesses by Sector (without SILS Best Bets usage)

- Public Library – 16%
- Post-secondary – 59%
- Schools – 20%
- Special Library – 5%

2014 Total Database Searches by Sector (without SILS Best Bets usage)

- Public Library – 8%
- Post-secondary – 44%
- Schools – 44%
- Special Library – 4%

2014 Total Full-text Article Retrievals by Sector

- Public Library – 4%
- Post-secondary – 84%
- Schools – 10%
- Special Library – 2%
Gale Database Usage (without SILS *Encore Best Bets* Usage)

<table>
<thead>
<tr>
<th>Public</th>
<th>2013</th>
<th>2014</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access</td>
<td>16,743</td>
<td>16,051</td>
<td>-4.1%</td>
</tr>
<tr>
<td>Search</td>
<td>60,705</td>
<td>48,220</td>
<td>-20.6%</td>
</tr>
<tr>
<td>Full Text Retrieval</td>
<td>23,735</td>
<td>11,921</td>
<td>-49.8%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>298,390</td>
<td>398,635</td>
<td>33.6%</td>
</tr>
<tr>
<td>School</td>
<td>57,355</td>
<td>59,881</td>
<td>4.4%</td>
</tr>
<tr>
<td>Special</td>
<td>10,364</td>
<td>20,791</td>
<td>100.6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>382,852</td>
<td>495,358</td>
<td>29.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Text Retrieval</td>
</tr>
</tbody>
</table>

Gale Database Usage (with SILS *Encore Best Bets* Usage for public libraries)

<table>
<thead>
<tr>
<th>Public</th>
<th>2013</th>
<th>2014</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access</td>
<td>3,195,574</td>
<td>5,887,842</td>
<td>84.2%</td>
</tr>
<tr>
<td>Search</td>
<td>4,996,121</td>
<td>9,083,813</td>
<td>81.8%</td>
</tr>
<tr>
<td>Full Text Retrieval</td>
<td>23,735</td>
<td>11,921</td>
<td>-49.8%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>298,390</td>
<td>398,635</td>
<td>33.6%</td>
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<tr>
<td>School</td>
<td>57,355</td>
<td>59,881</td>
<td>4.4%</td>
</tr>
<tr>
<td>Special</td>
<td>10,364</td>
<td>20,791</td>
<td>100.6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,561,683</td>
<td>6,367,149</td>
<td>78.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Text Retrieval</td>
</tr>
</tbody>
</table>

- 2014 was the first full year of SILS *Encore Best Bets* discovery service, which increased the public library sector's Gale access and search by 84.2 per cent and 81.8 per cent respectively compared to the 2013 Gale usage.
- Excluding *Encore Best Bets* usage for four Gale databases (*Discovering Collection, Expanded Academic ASAP, General Reference Gold* and *OneFile*), public libraries' Gale usage was lower than 2013 (access decreased 4.1 per cent, searches decreased 20.6 per cent, and full-text article retrievals decreased 49.8 per cent).
- Special libraries doubled their access and search of Gale databases in 2014.
- The school sector's 2014 Gale database use was stable compared to 2013 data (4.4 per cent and 0.2 per cent increase respectively).
- Post-secondary library users increased their access to Gale databases by 33.6 per cent.
- The Committee recommended a usage analysis to determine the continued value of each Gale database in 2015.
2010-2014 Gale Total Usage Trend by Sector

Public Library Gale Total Accesses & Searches

- Total Searches:
  - 2010: 58,459
  - 2011: 64,552
  - 2012: 58,637
  - 2013: 60,703
  - 2014: 48,220

- Total Accesses:
  - 2010: 24,146
  - 2011: 25,918
  - 2012: 18,649
  - 2013: 16,743
  - 2014: 16,051

Post-Secondary Gale Total Accesses & Searches

- Total Searches:
  - 2010: 219,319
  - 2011: 215,200
  - 2012: 211,251
  - 2013: 298,390
  - 2014: 398,635

- Total Accesses:
  - 2010: 169,798
  - 2011: 103,739
  - 2012: 162,266
  - 2013: 211,041
  - 2014: 194,198
## ProQuest Database Usage

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>18,222</td>
<td>66,215</td>
<td>14,965</td>
<td>16,653</td>
<td>46,403</td>
<td>11,165</td>
<td>-8.6%</td>
<td>-29.9%</td>
<td>-25.4%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>263,543</td>
<td>554,541</td>
<td>84,949</td>
<td>225,091</td>
<td>447,693</td>
<td>91,892</td>
<td>-14.6%</td>
<td>-19.3%</td>
<td>8.2%</td>
</tr>
<tr>
<td>School</td>
<td>26,111</td>
<td>75,504</td>
<td>12,719</td>
<td>41,597</td>
<td>127,732</td>
<td>19,031</td>
<td>59.3%</td>
<td>69.2%</td>
<td>49.6%</td>
</tr>
<tr>
<td>Special</td>
<td>5,894</td>
<td>17,872</td>
<td>12,622</td>
<td>5,780</td>
<td>16,824</td>
<td>9,801</td>
<td>-1.9%</td>
<td>-5%</td>
<td>-22.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>313,770</td>
<td>714,132</td>
<td>125,255</td>
<td>289,121</td>
<td>638,652</td>
<td>131,889</td>
<td>-7.9%</td>
<td>-10.5%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

- The school sector saw their use of ProQuest databases increase in 2014. Both the number of accesses and searches increased by 59.3 per cent and 69.2 per cent respectively.
- Total full-text article retrievals also increased by 5.3 per cent.
- The Committee recommended a usage analysis of the ProQuest databases to determine the usage decrease in some of the sectors in 2015.
2010-2014 ProQuest Total Usage Trend by Sector

**Public Library ProQuest Total Accesses & Searches**
- Total Searches:
  - 2010: 85,642
  - 2011: 73,689
  - 2012: 143,217
  - 2013: 66,215
  - 2014: 46,403
- Total Accesses:
  - 2010: 26,918
  - 2011: 26,750
  - 2012: 8,886
  - 2013: 18,222
  - 2014: 16,653

**Post-Secondary ProQuest Total Accesses & Searches**
- Total Searches:
  - 2010: 900,359
  - 2011: 1,017,223
  - 2012: 1,296,409
  - 2013: 554,541
  - 2014: 447,693
- Total Accesses:
  - 2010: 327,604
  - 2011: 404,692
  - 2012: 485,474
  - 2013: 263,543
  - 2014: 225,091
EBSCO Database Usage

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Access</td>
<td>Search</td>
<td>Access</td>
</tr>
<tr>
<td>Public</td>
<td>4,077</td>
<td>14,353</td>
<td>11,518</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>1,063</td>
<td>7,346</td>
<td>889</td>
</tr>
<tr>
<td>School</td>
<td>2,222</td>
<td>10,803</td>
<td>2,604</td>
</tr>
<tr>
<td>Special</td>
<td>6,646</td>
<td>8,774</td>
<td>1,333</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14,008</td>
<td>41,276</td>
<td>16,344</td>
</tr>
</tbody>
</table>

- The EBSCO usage data does not include the eBook collection in EBSCOhost.
- Usage in the school sector increased significantly due to a 17.2 per cent and 44.4 per cent increase in accesses and searches respectively. The public sector high usage of all EBSCO databases led to a 182.5 per cent increase in access and 66 per cent increase of searches throughout 2014.
- The Committee recommended a usage analysis to determine the cause of the post-secondary and special library sectors’ usage decrease.
2010-2014 EBSCO Total Usage Trend by Sector

Public Library EBSCO Total Sessions & Searches

- **Total Searches**
  - 2010: 25,050
  - 2011: 12,297
  - 2012: 13,453
  - 2013: 14,353
  - 2014: 23,822

- **Total Accesses**
  - 2010: 8,436
  - 2011: 4,946
  - 2012: 4,474
  - 2013: 4,077
  - 2014: 11,518

Post-Secondary EBSCO Total Sessions & Searches

- **Total Searches**
  - 2010: 4,741
  - 2011: 8,328
  - 2012: 4,485
  - 2013: 7,346
  - 2014: 4,484

- **Total Accesses**
  - 2010: 2,009
  - 2011: 1,027
  - 2012: 1,063
  - 2013: 889
  - 2014: 889
**Britannica Online Usage**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>3,256</td>
<td>3,633</td>
<td>8,852</td>
<td>4,323</td>
<td>8,240</td>
<td>11,114</td>
<td>32.8%</td>
<td>126.8%</td>
<td>25.6%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>26,498</td>
<td>22,289</td>
<td>122,012</td>
<td>31,826</td>
<td>28,046</td>
<td>123,983</td>
<td>20.1%</td>
<td>25.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>School</td>
<td>165,224</td>
<td>211,143</td>
<td>355,537</td>
<td>131,753</td>
<td>292,063</td>
<td>337,169</td>
<td>-20.2%</td>
<td>38.3%</td>
<td>-5.2%</td>
</tr>
<tr>
<td>Special</td>
<td>2,683</td>
<td>2,251</td>
<td>9,754</td>
<td>2,234</td>
<td>1,115</td>
<td>8,146</td>
<td>-16.7%</td>
<td>-50.4%</td>
<td>-16.5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>197,661</td>
<td>239,316</td>
<td>496,155</td>
<td>170,136</td>
<td>329,464</td>
<td>480,412</td>
<td><strong>-13.9%</strong></td>
<td><strong>37.6%</strong></td>
<td><strong>-3.2%</strong></td>
</tr>
</tbody>
</table>

- Public and post-secondary library users increased their combined use of Britannica Online by 52.9 per cent in access, 152.6 per cent in searches and 27.2 per cent in documents viewed during 2014.
- The school sector saw a 38 per cent increase in their total number of searches, while the number of accesses decreased by 20 per cent, when compared with 2013 data. The Committee recommended an analysis of the usage decrease for school and special library sectors to determine the cause.
2010-2014 *Britannica Online* Total Usage Trend by Sector

**Public Library Britannica Online Total Sessions, Searches & Documents Viewed**

- **Total Accesses**
- **Total Searches**
- **Total Documents**

**Post-Secondary Britannica Online Total Sessions, Searches & Documents Viewed**

- **Total Accesses**
- **Total Searches**
- **Total Documents**
**Library PressDisplay Usage**

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Access</td>
<td>Access</td>
<td>Issues Read</td>
</tr>
<tr>
<td>Public</td>
<td>87,671</td>
<td>140,431</td>
<td>161,537</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>6,268</td>
<td>44,972</td>
<td>11,678</td>
</tr>
<tr>
<td>School</td>
<td>441</td>
<td>2,054</td>
<td>3,355</td>
</tr>
<tr>
<td>Special</td>
<td>14,124</td>
<td>25,655</td>
<td>19,777</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>108,504</td>
<td>213,112</td>
<td>196,347</td>
</tr>
</tbody>
</table>

- As of January 2014, the vendor, PressReader, provided the number of newspaper issues read by each library's patron in Library PressDisplay.
- While the use of Library PressDisplay continued to increase for all sectors, public libraries are still the dominant user group.
- Post-secondary libraries and schools' use increased by 617 per cent and 364 per cent respectively.
- The total number of newspaper issues read by all MDLP users was 196,347, which is an estimated value of $392,694, based on an estimated $2.00 per issue.