Saskatchewan Multitype Library Board

Annual Report for 2015-16

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This annual report is also available in electronic format at http://publications.gov.sk.ca
Letters of Transmittal

Her Honour, the Honourable Vaughn Solomon Schofield,
Lieutenant Governor of Saskatchewan

May it Please Your Honour:


Don Morgan, Q.C.
Minister of Education

The Honourable Don Morgan, Q.C.
Minister of Education

I have the honour of submitting the Annual Report of the Saskatchewan Multitype Library Board for the fiscal year ending March 31, 2016.

Jennifer Shrubsole
Chair, Multitype Library Board
Who We Are

The purpose of the Multitype Library Board is to optimize the capacity and outcomes of Saskatchewan libraries by enabling all types of libraries and information providers to work co-operatively in a multitype library system. The Multitype Library Board follows the strategic directions, goals and objectives established in the 2014-2016 Addendum to the Three Year Strategic Plan, 2010-2013 to advance the multitype library system. Its vision and mission statements address challenges and opportunities and support 21st century learning in alignment with the Ministry of Education’s strategic priorities.

Vision

Successful communities through library co-operation.

Mission

Through co-operation, libraries contribute to the social and economic development of Saskatchewan citizens.

Partners

The partners in the multitype library system include:

- the public, school, post-secondary and special library sectors;
- the Provincial Library and Literacy Office, which has traditionally played a coordination role in the Saskatchewan library community; and
- other information providers, such as archives, business resource centres and Aboriginal libraries.

Each partner has a unique role, mandate and client group that it serves. Partners vary in size, structure, governance, facilities, resources, functions and related government ministry. Each one must understand the nature of the differences as well as the similarities to co-operate more effectively.

Public Libraries

The role and mandate of public libraries are to provide people of all ages with equitable access to informational, cultural, recreational and educational materials and services. The public library system provides library service from over 300 branch libraries in communities across Saskatchewan through seven regional library systems, a federated library system in the north and two municipal libraries in the cities of Regina and Saskatoon.

School Libraries

The role of school libraries is to support the learning program of the school and to meet the individual needs and interests of staff and students. School libraries play an integral role in supporting curricula by providing appropriate resources and actively involving students in the location, evaluation and use of information, ideas and resources. The range of resources in a school library includes print, non-print, electronic and human resources.
Post-secondary Education Libraries

The role and mandate of post-secondary education libraries are to provide information and services, which support the information needs of students, faculty, researchers and staff of educational institutions and to educate clients in the use and evaluation of information resources.

Special Libraries

The role and mandate of special libraries are to provide specialized information services for staff, students or members of a parent organization. Special libraries in Saskatchewan include government, corporate and private libraries, with specialized collections and subject-knowledgeable staff.

Provincial Library

The Public Libraries Act, 1996 mandates the Provincial Library to serve as a coordinating agency for the provincial public library system and to administer public library grants. The Libraries Co-operation Act mandates the Provincial Library to act as secretariat to the Multitype Library Board and to support the multitype library system through such activities as research, planning, services support and the establishment of policies and procedures.

Information Providers

Other information providers have a variety of roles, mandates and client groups depending on their organizations. Archivists, for example, bring a wide range of expertise and experiences to a partnership with libraries, which makes their contributions particularly valuable, especially in the area of information technology utilization.

Mandate and Role

The Multitype Library Board was established by the Libraries Co-operation Act in 1996. Its mandate is to facilitate the co-operative development of the multitype library system in Saskatchewan by providing a forum for appointed representatives of library sectors and information providers in Saskatchewan to meet and discuss ways in which they can co-operate to enhance their capacity and services.

A multitype library system is a network of working relationships, between any inter-sectoral combination of autonomous libraries and information providers, established to share services and resources for mutual benefit.

In a multitype library system, the jurisdictional boundaries and separate administrative structures of libraries and information providers remain intact, but co-operative initiatives and working relationships enable them to collectively acquire information products and develop services that they could not achieve independently.

The role of the Multitype Library Board is to identify library needs that overlap and allow these areas of mutual need to be the basis for the development of co-operative policies and programs to better serve Saskatchewan residents.
Programs

The Multitype Library Board operates programs and initiatives that enable collaboration among multitype partners in areas of mutual interest. Programs and initiatives are operationalized via the Board’s secretariat, the Provincial Library and Literacy Office. The Multitype Database Licensing Program (MDLP) is the longest running program of the Board. The MDLP is a province-wide program in which libraries pool funds to purchase access to electronic information resources. The Saskatchewan Digital Alliance (SDA) Committee’s purpose is to guide multitype partners in their digitization efforts and to explore the potential of province-wide digitization initiatives. Additional initiatives are developed as emerging needs and issues are identified by the Multitype Library Board and multitype partners.

Structure

The Minister responsible for libraries appoints members of the Multitype Library Board.

The following representation must be appointed:

- a library director from a public library or public library system;
- a library director from a school library or school library system;
- a library director from a post-secondary library or post-secondary library system;
- a library director from a special library or special library system;
- the Provincial Librarian;
- a person chosen from a list of persons nominated by the Saskatchewan Library Trustees’ Association;
- a person chosen from a list of persons nominated by the Saskatchewan School Boards Association;
- a person chosen from a list of persons nominated by the Saskatchewan Library Association;
- one other person employed by a post-secondary library in any capacity; and
- one other person employed by a special library in any capacity.

The minister may appoint any of the following representatives:

- one person who is, or who is employed by, an information provider;
- one person appointed after consultation with the Saskatchewan Urban Municipalities Association;
- one person appointed after consultation with the Saskatchewan Association of Rural Municipalities; and,
- one or two other persons in consultation with the library community.

The role of board members is to consult with their sector to ensure a broad understanding of all sectors’ needs and to enable full participation of all sectors in multitype initiatives.

As entrenched in The Libraries Co-operation Act, the Board uses consensus decision making. This recognizes that all the board members must either agree with the decision or agree to accept or work
within the decision. Consensus decision making style also recognizes the autonomy and individual responsibility of autonomous libraries and library systems represented on the Board.

The Board advises and provides recommendations to the Minister of Education with respect to the development of the multitype library system.

The Board may also make recommendations to libraries and library systems concerning multitype library system development.

The Provincial Library and Literacy Office, a branch of the Ministry of Education, provides secretariat support to the Board.
Board Members

Public Library Sector

Allan Johnson, Director, Southeast Regional Library, Weyburn; serving in the position of a library director from a public library or public library system.

Richard Beck, (until April 18, 2015), Wheatland Regional Library Trustee, Warman; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association.

Karen Bonesky, (beginning October 16, 2015), Chinook Regional Library, Morse; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Trustees’ Association.

School Library Sector

Carlene Walter, Saskatoon Public Schools, Saskatoon; serving in the position of a library director from a school library or school library system.

Karen Melle, School Board Trustee, Holy Family Roman Catholic School Board, Estevan; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan School Boards Association.

Post-Secondary Education Library Sector

Vicki Williamson, (until January 31, 2016), Dean, University Library, University of Saskatchewan, Saskatoon; serving in the position of library director from a post-secondary library or post-secondary library system.

Jennifer Shrubsole, Library Teaching and Learning Coordinator (South), Saskatchewan Polytechnic Library, Moose Jaw Campus, Moose Jaw; serving in the position of one other person employed by a post-secondary library in any capacity.

Special Library Sector

Melissa Bennett, Legislative Librarian, Saskatchewan Legislative Library, Regina; serving in the position of a library director from a special library or special library system.

Suzy Bear, Librarian, Prince Albert Parkland Health Region, Prince Albert; serving in the position of one other person employed by a special library in any capacity.

Information Providers

Darren Okemaysim, (until May 5, 2015), Languages Consultant, Saskatchewan Indian Cultural Centre, Saskatoon; representing Aboriginal libraries.
Marilyn Belhumeur, (beginning October 16, 2015), Librarian, Gabriel Dumont Institute, Regina; representing Aboriginal libraries.

Crista Bradley, Program and Information Management Archivist, Dr. John Archer Library, University of Regina, Regina; representing the archives community.

Colleen Murphy, Acting University Librarian, University of Regina, Regina; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Association.

Provincial Library

Alison Hopkins, (beginning October 16, 2015), Provincial Librarian, Regina.
The Board’s priorities in 2015-2016 were guided by the goals and objectives listed in the Multitype Library Board’s 2014-2016 Addendum to the Three Year Strategic Plan, 2010-2013. The key results listed in this report articulate accomplishments made during the 2015-16 reporting year.

**Strategic Direction 1 – Engage Strategic Partners in the Continuing Development of the Multitype Library System**

The multitype library system is well established and the Board made progress in addressing the challenges set out in previous strategic plans. The Board’s success depends on nurturing relationships with existing and potential partners to address common concerns.

**Goal 1 – Enhance current partnerships, such as the Multitype Database Licensing Program and the Saskatchewan Digital Alliance (SDA).**

**Objective a)** Continue to seek opportunities for province-wide collaborative digitized work.

**Objective b)** Develop a unified strategy to educate library staff and patrons on the availability and use of e-resources, through social media and compelling stories. This will lead to an increased use of multitype electronic resources.

**Key Results**

- The SDA developed a survey for libraries, archives, museums and other memory institutions to gather feedback on provincial digitization practices. It was distributed in fall 2015 and 15 respondents completed the survey. The SDA will use the survey results to guide future strategic planning discussions.

- The Multitype Library Board Training and Promotion Committee (TPC) created several educational opportunities and promotion initiatives for members of the multitype community:
  - A social media kit was created to promote multitype electronic resources. The document focused on e-resource promotion using Twitter. It includes ready-made tweets, tips on how to create engaging tweets and hashtags to reuse. The official hashtags of the promotion are #SaskDatabases and #SaskHistory.
  - The committee also created a document for library staff that explains how to create permanent links to multitype electronic resources. Permanent links allow library staff to include direct links to multitype resources in their social media posts.
  - TPC ran a contest in summer 2015 to elicit positive feedback about multitype electronic resources from Saskatchewan library staff. Exceptional entries will be used in further promotional activities.
Goal 2 – Continue to foster relationships among various information providers.

Objective a) Saskatchewan Library Association and Multitype Library Board will co-host the Saskatchewan Libraries Conference in 2016 to celebrate 20 years of multitype library cooperation.

Key Results

- The Board is planning a pre-conference summit on the topic of library space transformation with keynote presenters Patrick Deaton (Associate Director, Learning Spaces and Capital Management at North Carolina State University) and Bill Ptacek (CEO, Calgary Public Library). The summit will bring together library staff and trustees from library sectors across the province.
- PLLO is working with Gale, EBSCO, ProQuest, and Britannica to organize a one day MDLP database workshop at the 2016 Saskatchewan Libraries Conference in Saskatoon. This one-day free preconference workshop will cover existing or new databases from basic to advanced and highlight recent changes to these products.
- Planning of the 2016 Saskatchewan Libraries Conference is underway and it will showcase the Saskatchewan multitype community. The conference is in Saskatoon on May 5-7, 2016. Conference organizers expect delegates from all library sectors and it will also host the Saskatchewan School Library Association (SSLA) and Saskatchewan Health Libraries Association (SHLA) Annual General Meeting. Keynote speakers include award winning author Joseph Boyden and local artist and social activist Lindsay Knight.

Goal 3 – Create a sustainable environment for Saskatchewan libraries.

Objective a) Implement an electronic resources training plan for library staff and MDLP partner organizations.

Objective b) Provide annual multitype sessions or topical workshops at the Saskatchewan Libraries Conference.

Key Results

- The Board sponsored a training workshop led by database vendors at the 2015 Saskatchewan Libraries Conference hosted in Regina. More than 20 library staff from public, school and academic libraries attended the workshop, which helped refresh their knowledge of the MDLP Core Collection.
- The Multitype Development Unit created two posters and a 15 minute spotlight presentation for the Saskatchewan Libraries Conference, 2015. The posters introduced the Library ToolsHed repository and the concept of a One Book, One Province program to library staff. New and on-going Board initiatives were highlighted in the spotlight presentation.
• The Multitype Development Unit hosted three webinars and presented four webinars to Saskatchewan library and school staff between September 2015 and March 2016. Guest presenters included:
  • Alan Kilpatrick (Law Society of Saskatchewan Library)
  • Chau Ha (Saskatchewan Polytechnic)
  • Tim Hutchinson and Joel Salt (University of Saskatchewan).
The webinars were attended by 82 participants. Archived versions of the webinars are hosted in the Library Toolshed repository and they received 2,742 page views.

• The Board continued to support the Maureen Woods Education Bursary to promote the growth of professional librarianship in the province. The annual bursary awards $5,000 to a student enrolled in a Master of Library and Information Science (MLIS) program who agrees to return to work in Saskatchewan upon completion of their degree. The recipient of the 2016 Maureen Woods Education Bursary is Catherine Hana.

**Goal 4 – Improve the assessment of multitype programs to strengthen stakeholder relations.**

**Objective a)** The MDLP Committee will conduct a core collection cost per use analysis. This will guide MDLP partners’ decision making regarding content inclusion and exclusion in the core.

**Key Results**

• At the 2015 MDLP Annual General Meeting, the MDLP Committee was asked to conduct a cost per use analysis of the MDLP Core Collection. A subcommittee was established with representatives from all library sectors to conduct a literature review and develop a methodology. The analysis calculated the cost per use for each MDLP core product for the past three years and the results assisted in the development of a collection renewal strategy for 2016-17.

**Strategic Direction 2 – Identify Opportunities for Co-operation in Order to Address Emerging Issues**

The Board is committed to facilitating increased communication among information providers in Saskatchewan and creating an environment where stakeholders are better able to communicate with the Board. The Board plays a leadership role in addressing matters that concern multiple sectors and will work with stakeholders to determine which issues are priorities.

**Goal 1 – Use web technologies to foster the exchange of ideas among information professionals in Saskatchewan.**

**Objective a)** Continue to improve the Board’s web presence, including the Saskatchewan Libraries website.

**Objective b)** Develop a shared space using the Library Toolshed (http://librarytoolshed.ca/) for collaboration.
Key Results

- Updating the Saskatchewan Libraries website (http://www.lib.sk.ca) was a Multitype Development Unit priority. The content and website layout were examined and critically revised by an internal Provincial Library and Literacy Office website committee. The website now solely focuses on the Board activities and programs.

- Saskatchewan libraries have access to a shared library training and promotion repository, the Library Toolshed. Alberta, British Columbia, Manitoba and Saskatchewan library staff create and deposit training, promotion and programming resources. Saskatchewan content use in the Library Toolshed is steadily increasing. Between February 1, 2015 and March 31, 2016:
  - eight Saskatchewan institutions uploaded materials;
  - 22 documents and videos added to the repository; and
  - 10,673 page views of Saskatchewan materials were recorded.

Goal 2 – Initiate dialogue among the various library sectors regarding their roles in providing consistent information services throughout a patron’s lifetime.

Objective a) Hold a topical forum or use the Board’s Annual General Meeting to begin a consultation on student engagement.

Key Results

Fifty-two individuals from libraries, archives and museums attended the Board’s AGM. The participants heard speakers present on:

- Inspiring Success: Libraries and Literacy - Maureen Johns, Director, Literacy Office, Ministry of Education.

- First Nations Métis Student Achievement Initiatives – Susan Nedelcov-Anderson, Director, Curriculum Unit, Student Achievement and Supports Branch, Ministry of Education.

- The Committee on Aboriginal Library Services (CALS) and Library Services for Saskatchewan Aboriginal Peoples (LSSAP) – Lonette Pelletier, Aboriginal Library Services Coordinator, Provincial Library and Literacy Office, Ministry of Education.

Strategic Direction 3 – Initiate Mechanisms for Co-operation

The Board facilitates, supports and promotes cross-sector co-operation among libraries and other information providers. The Board endeavours to create an environment where innovative approaches to emerging issues will be found by leveraging technology-based solutions and by developing policy options that respect the needs communicated by all stakeholders.

Goal 1 – Enhance existing Board programs and facilitate the development of new programs.
Objective a) Develop and implement a One Book, One Province program.

Objective b) Continue the Saskatchewan eBook Initiative pilot project. Discover new content to digitize and locate a platform that allows all partners to access these eBook titles.

Objective c) Survey libraries, archives and museums about their unique in-house self-published resources. These resources may include bibliographies, indexes and directories. The Board will review the survey results and determine if any additional projects based on the results can be developed.

Key Results

- The Board developed a survey for library directors, literacy groups and other community-based organizations to determine if these organizations will support and take an active role in a one book program. The survey was sent in April 2015 and the concept received positive feedback. The Board discussed ways to implement this project and consulted with the Saskatchewan Library Association (SLA). The SLA established a committee that includes library association and Board members to develop and implement this project within the next 12-18 months.

- Saskatchewan libraries, archives and museums were surveyed about their unique in-house (self-published) resources. Nine surveys were completed and the Board will review the results at their next meeting in 2016-17.

- The Saskatchewan eBook Initiative aims to overcome barriers to eBook digitization and to increase the Saskatchewan content available in the province’s libraries. The eBooks in this collection are made available to all MDLP partners through library2go (http://www.library2go.sk.ca) as well as in the National Network for Equitable Library Services collection. The initiative digitized 10 titles between September 2015 and December 2015 to an EPUB3 digital standard, as recommended by the International Digital Publishing Forum. The collection includes children’s, young adult and adult fiction and non-fiction titles. Book titles currently available:
  o Baggage by Wes Funk
  o Grateful by Marion Mutala
  o Ingrained Legacy: Saskatchewan Pioneer Woodworkers 1870-1930 by Judith Silverthorne
  o Made in Saskatchewan: Peter Rupchan, Ukrainian Pioneer and Potter, a Biography by Judith Silverthorne
  o A Magical Ukrainian Christmas by Marion Mutala
  o A Magical Ukrainian Easter by Marion Mutala
  o A Magical Ukrainian Wedding by Marion Mutala
  o Mind the Gap! curated by Amanda Cachia and Jeff Nye
  o The Pathological Casebook of Dr. Frances McGill by Myrna L. Petersen
  o Quinstipiner: A Pirate’s Quest by Dianne Greenlay

- These popular book titles had 140 electronic checkouts and 77 holds placed between September 2015 and March 2016.
Multitype Database Licensing Program

The Multitype Database Licensing Program (MDLP) is a province-wide program in which libraries work together to fund electronic resource access (see Appendix A for a list of financial contributors). With the MDLP, library patrons across Saskatchewan can access a variety of online journals, newspapers, reference books, and other resources. These resources are also accessible from any user’s home computer or a mobile device. The program supports equity of access to online library resources for all Saskatchewan residents, including those who live in small urban, rural and remote areas. Through the MDLP, libraries are helping to close the digital divide, and are working to ensure that all citizens have access to reputable information, a necessity for education, work and leisure in a global, knowledge-based economy.

PLLO administers the MDLP and provides the following services to MDLP partners:

- negotiates province-wide and multi-sector licenses;
- coordinates partner funding;
- establishes database access through Internet Protocol and remote patron authentication methods;
- resolves technical access problems; and,
- provides secretariat support to the MDLP Committee.

The current Core Collection provides:

- 15,480 unique full-text titles (journals, magazines, newspapers and eBooks);
- 4,000 newspapers in 60 languages;
- 361,270 open access eBooks and 56,950 open access journals.

Key Highlights

2015 Costs

- $12,399,890 is the total projected value that the MDLP Core Collection provided to Saskatchewan users:
  - Full-text article retrieval generated a projected value of $11,884,750 ($25 per article value);
  - Newspaper issues read generated a total projected value of $515,240 ($2 per newspaper value).
- $617,522 was the total cost of the MDLP Core Collection and the total MDLP Core Revenue from partner libraries was $592,310. The shortfall was covered by the MDLP Exchange Rate Fund.

2015 Usage

- 1,401,515 searches in magazine, journal, newspaper, eBook, and reference databases by users; a decrease of 8.6% from 2014.
- 1,008,475 logins to magazine, journal, newspaper, eBook, and reference databases by users; a decrease of 14.8% from 2014.
- 475,390 full-text articles were retrieved from all MDLP core databases; a decrease of 17.9% from 2014.
- 257,570 newspaper issues were read, in 2015; an increase of 39.4% from 2014.
Cost Per Use Collection Analysis

- A literature review was conducted to design an analysis methodology.
- An environmental scan of e-resource consortia in Canada was completed.
- Three years of pricing and usage data (2012–2014) was evaluated and the range of cost per full-text retrieval was between $0.11 and $10.38 for the entire Core Collection.
MLDP Usage Statistics

Post-secondary libraries continued to dominate MLDP e-resource usage in 2015. This sector has the highest number of searches and full text retrievals. 2015 saw a decrease in database usage across Saskatchewan libraries. Database accesses, searches and full text retrievals decreased from the previous year. There were two statistically significant exceptions to this trend.

Public library database accesses increased over 16% from 2014. Special library full text retrievals increased over 18% from 2014. Every sector experienced an increase in the number of newspaper issues read throughout the year:

- Compared to 2014, school sector usage grew dramatically by almost 75%.
- Public libraries users are voracious newspaper readers. They account for 85% of all the newspaper issues read throughout 2015.

### Database Accesses (2014 and 2015)

<table>
<thead>
<tr>
<th>Sector</th>
<th>2014</th>
<th>2015</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>188,976</td>
<td>220,726</td>
<td>16.8%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>701,413</td>
<td>557,267</td>
<td>-20.6%</td>
</tr>
<tr>
<td>School</td>
<td>237,889</td>
<td>191,900</td>
<td>-19.3%</td>
</tr>
<tr>
<td>Special</td>
<td>55,793</td>
<td>38,582</td>
<td>-30.8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,184,071</td>
<td>1,008,475</td>
<td><strong>-14.8%</strong></td>
</tr>
</tbody>
</table>

### 2015 Database Accesses

![Pie chart showing database accesses by sector: 55% Public Library, 22% Post-secondary, 19% School, 4% Special Library.]

**Note:** Access means the number of times a user entered, or logged on to one of the databases/interfaces to begin searching.
### Database Searches (2014 and 2015)

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>126,685</td>
<td>97,530</td>
<td>-23.0%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>674,421</td>
<td>567,906</td>
<td>-15.8%</td>
</tr>
<tr>
<td>School</td>
<td>677,829</td>
<td>689,981</td>
<td>1.8%</td>
</tr>
<tr>
<td>Special</td>
<td>55,094</td>
<td>46,098</td>
<td>-16.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,534,029</td>
<td>1,401,515</td>
<td>-8.6%</td>
</tr>
</tbody>
</table>

### Full Text Article Retrievals (2014 and 2015)

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>23,086</td>
<td>21,100</td>
<td>-8.6%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>485,230</td>
<td>391,890</td>
<td>-19.2%</td>
</tr>
<tr>
<td>School</td>
<td>57,489</td>
<td>46,377</td>
<td>-19.3%</td>
</tr>
<tr>
<td>Special</td>
<td>13,545</td>
<td>16,023</td>
<td>18.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>579,350</td>
<td>475,390</td>
<td>-17.9%</td>
</tr>
</tbody>
</table>

### 2015 Database Searches

- Public Library: 49%
- Post-secondary: 7%
- Schools: 3%
- Special Library: 4%

### 2015 Total Full-text Article Retrievals

- Public Library: 84%
- Post-secondary: 10%
- Schools: 2%
- Special Library: 4%

**Note:** Search means a specific query submitted through a search form to one database. If several databases are selected within a single search interface, each database counts one search.

**Note:** Full text article retrieval means a full-text article is viewed, downloaded or otherwise supplied to user.
**Newspaper Issues Read (2014 and 2015)**

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>161,537</td>
<td>219,055</td>
<td>35.6%</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>11,678</td>
<td>12,495</td>
<td>7.0%</td>
</tr>
<tr>
<td>School</td>
<td>3,355</td>
<td>5,869</td>
<td>74.9%</td>
</tr>
<tr>
<td>Special</td>
<td>19,777</td>
<td>20,151</td>
<td>1.9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>196,347</td>
<td>257,570</td>
<td>32.2%</td>
</tr>
</tbody>
</table>

**2015 Newspaper Issues Read**

- Public Library: 85%
- Post-secondary: 5%
- Schools: 2.5%
- Special Library: 8%

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[Government of Saskatchewan logo]
Strategic Initiatives for 2016-17

Refine the MDLP Program in Response to Members’ Needs

The MDLP structure has remained unchanged since 2009 when a two-tier system was adopted by all partner libraries. All partner libraries have received the same percentage cost increase or decrease to meet the cost requirement for each year’s Core Collection renewal. With the current economic situation, many libraries are experiencing financial challenges due to funding cuts, increased operational costs, and the continual weakening of the Canadian dollar against the US dollar. Partner libraries have also experienced a decline in database usage over the last several years.

The MDLP undertook several initiatives to demonstrate the value of the program, including the MDLP Outcome Measures/Annual End User Survey, consortium cost saving calculations, and the cost per use analysis completed in 2015. PLLO along with the MDLP Committee will continue providing administrative and technical support to all partner libraries, responding to libraries’ feedback and needs, and planning and leading initiatives to improve the MDLP. The Committee will receive feedback from members at the April 2016 MDLP AGM to direct program refinement.

Program Training

One of the key actions of the MDLP in 2015-16 was launching a series of online MDLP webinars using Adobe Connect. PLLO will continue to provide MDLP database webinars throughout 2016-17 to help partner libraries become familiar with these resources. All archived webinars are uploaded to the Library Toolshed (http://librarytoolshed.ca), a joint initiative of Alberta, British Columbia, Manitoba and Saskatchewan libraries.

Once again, PLLO is working with Gale, EBSCO, ProQuest and Britannica to organize a one-day MDLP database workshop at the 2016 Saskatchewan Libraries Conference in Saskatoon. This one-day free pre-conference workshop will cover existing or new databases from basic to advanced and highlight recent changes to these products.

Continue Expanding the MDLP Supplemental Collection

As the MDLP proposes refining the Core Collection in 2016-17, the program may need to expand the Supplemental Collection to meet the gap resulting from the proposed changes, plus any additional databases requested by partner libraries.

The strategy includes conducting more database trials as requested by members, identifying common products among one or more library sectors, continuing participation in Consortia Canada, exploring additional products for the public library suite, and increasing communication among partner libraries as well as support from PLLO.
Appendix A Financial Contributors

Post-Secondary Education Libraries

- Briercrest Family of Schools, Archibald Library
- Gabriel Dumont Institute Library
- RCMP Learning Centre
- Saskatchewan Polytechnic Library
- St. Peter's Abbey and College Library
- University of Regina, Dr. John Archer Library
- University of Saskatchewan, University Library

Public Libraries

- Chinook Regional Library
- Lakeland Library Region
- Pahkisimon Nuye?ah Library System
- Palliser Regional Library
- Parkland Regional Library
- Regina Public Library
- Saskatoon Public Library
- Southeast Regional Library
- Wapiti Regional Library
- Wheatland Regional Library

School Libraries

- All K-12 school divisions through the Ministry of Education and First Nation schools in Saskatchewan.

Special Libraries

- Law Society of Saskatchewan, Library
- Ministry of Education
- Ministry of Government Relations
- Ministry of Health, Policy and Planning
- Ministry of Labour Relations and Workplace Safety
- POS Information Services
- Prairie Agricultural Machinery Institute Library
- Regina Qu'Appelle Health Region, Health Sciences Library
- Resource Centre for Sport, Culture and Recreation
- Saskatchewan Legislative Library
- Saskatchewan Research Council, Information Services
- Saskatchewan Teachers' Federation, Stewart Resource Centre
- Saskatoon Health Region
- SaskCentral

Provincial Library and Literacy Office